



SC Annual School Report Card Summary

BAPTIST HILL HIGH
Charleston
Grades: 7-12 **Enrollment: 483**
Principal: Adrian Busch
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Ruth Jordan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Not Met	R
2009	N/A	N/A	Gold	N/A	Not Met	N/A
2008	N/A	N/A	Gold	Gold	Not Met	N/A

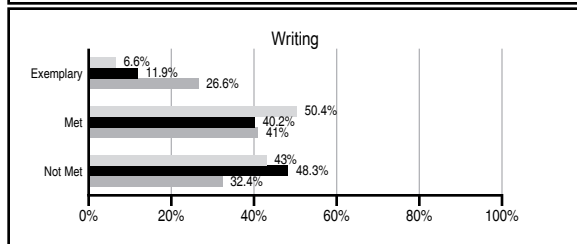
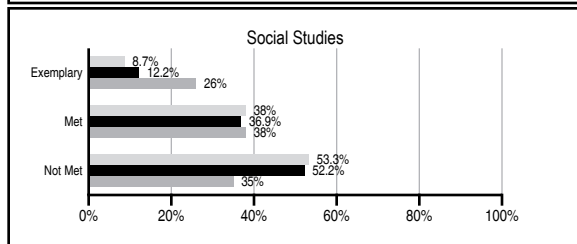
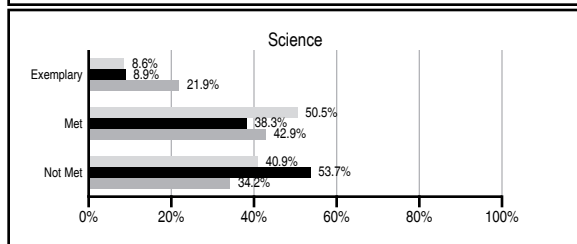
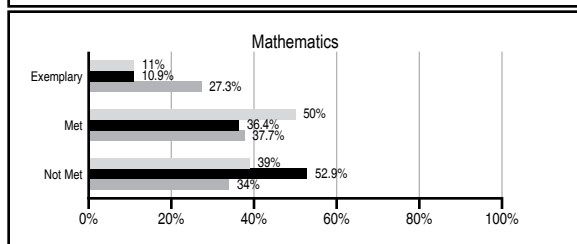
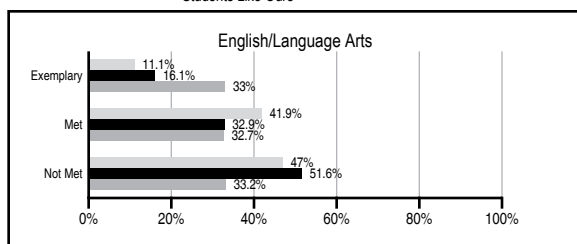
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	7	29	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.9
English 1	N/A	90.1
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BAPTIST HILL HIGH [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=483)				
Students enrolled in high school credit courses (grades 7 & 8)	47.0%	N/R	13.9%	24.2%
Retention rate	3.6%	N/A	1.1%	0.7%
Attendance rate	94.1%	N/A	95.4%	95.9%
Eligible for gifted and talented	3.5%	N/A	5.2%	16.4%
With disabilities other than speech	13.2%	N/A	14.8%	12.0%
Older than usual for grade	13.5%	N/A	5.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	10.8%	N/R	0.4%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	35.1%	N/A	57.6%	58.5%
Continuing contract teachers	35.1%	N/A	66.0%	80.0%
Teachers with emergency or provisional certificates	15.2%	N/A	11.9%	4.0%
Teachers returning from previous year	80.0%	N/A	77.4%	84.6%
Teacher attendance rate	97.4%	N/R	95.5%	95.4%
Average teacher salary*	\$40,583	I/S	\$44,768	\$46,561
Classes not taught by highly qualified teachers	9.0%	N/A	5.4%	1.3%
Professional development days/teacher	9.4 days	N/R	10.6 days	10.2 days
School				
Principal's years at school	6.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	N/R	16.9 to 1	21.1 to 1
Prime instructional time	91.1%	N/R	89.8%	90.4%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	78.7%	N/R	97.1%	98.1%
Character development program	Excellent	N/R	Good	Good
Dollars spent per pupil**	\$13,090	N/A	\$10,543	\$7,802
Percent of expenditures for instruction**	55.0%	N/A	60.2%	63.8%
Percent of expenditures for teacher salaries**	50.6%	N/A	55.8%	60.0%
% of AYP objectives met	92.3%		85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill High School's administration, faculty, and staff continue to work collaboratively with parents and the community to implement and improve programs that will ensure student success. Our students' test scores are steadily improving, and our 2009 state report card absolute rating was average for the second time.

Our 9th Grade Academy helped our freshmen adjust to the rigors of high school by grouping them in a small learning community with single-gender classes. All ninth grade students were enrolled in Freshman Seminar, which provided instruction in study skills, character development, and career exploration and provided support for the transition to high school.

We expanded intervention strategies for students who struggle academically and will continue to offer additional academic support through our HSAP lab, afterschool programs, and extended learning opportunities. Assistance in these programs was tailored to students' individual needs based on data from MAP tests and other data sources. Our extended learning sessions provided small group instruction in HSAP, PASS, and End of Course test preparation, SAT preparation, and college and career exploration. Team planning time was provided during the school day to allow teachers to study and collaborate as members of professional learning communities. Professional development for teachers focused on strategies for active learning, differentiated instruction, and reading across the curriculum. With the assistance of the administrative team, teachers engaged in frequent data analysis and collaborative instructional planning.

While we are proud of our accomplishments, we realize that there are still many challenges we must meet. We continue to seek solutions to the barriers that are slowing our progress. We will continue our efforts to improve our graduation rate, longitudinal exit exam passage rate, SAT scores, and our students' performance on state assessments. We must improve the reading levels of our students, increase parent involvement, reduce the dropout rate, and recruit and retain highly qualified teachers. We are confident that, together, we can face these challenges and implement strategies that will ensure academic success for our students.

James E. Winbush, Principal
Helen Plexico, School Improvement Council Chairperson

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